



For a Better School !

SICI

The Standing International
Conference of Inspectorates



The quality of education

The characteristics of a study program and of its provider, by which there are fulfilled all the beneficiaries expectations as well as the quality standards .



The RAQAPE / ARACIP Mission

A.R.A.C.I.P. accomplishes:

- *The external evaluation of the quality of education offered by accredited educational organizations.*
- *The external evaluation for authorization and accreditation of all educational organizations at pre-university level .*



National standards used in evaluation:

- ***For provisional authorization;***
- ***For accreditation and recurrent evaluation;***
- ***Quality standards (reference standards).***



Who is involved in quality assurance ?

The stakeholders (teachers, pupils, parents, management etc.) – who generate quality in education;

The Commission for Quality Assurance and Evaluation (CQAE) – responsible for the internal evaluation;

The School Inspectorate – responsible for the quality control;

The Romanian Agency for Quality Assurance in Pre-University Education – RAQAPE / ARACIP – responsible for the external evaluation.



The Role of the External Evaluators

External evaluation of schools – for authorization / accreditation purposes but also of quality :

- *School (site) visit.*
- *Reporting.*
- *Making proposals for improving the instrument they used.*



Who might be External Evaluator ?

- *A teacher – a good one, with proven competence.*
- *With experience / expertise in evaluation (personnel, projects, institutions etc.).*
- *With at least 40 hrs of in-service training within the last three years.*
- *Being able and willing to travel outside his/hers own county of residence.*
- *Having (as an advantage) managerial experience.*



How the external evaluator are selected ?

- *Phase I: CV, letter of intent, personal portfolio.*
- *Phase II: interview.*
- *Phase III: evaluation during training: fulfilling specific tasks; three site visits (filling in the reporting sheets, report from the leader of the evaluation team)*
- *Phase IV: Written paper (essay) and interview after the completion of the training. The evaluators are officially registered.*
- *Phase V: evaluation after the first year of practice. The evaluators receive the credits related with their training.*
- *Recurrent evaluation - yearly.*



How the external evaluator are trained ?

No	Module	Theory	Practice	Total
1.	Educational processes assessment	2	6	8
2.	Assessment of the institutional development plan and of managerial documents	2	6	8
3.	Assessment of human, physical, and financial resources of an educational institution	2	8	10
4.	Institutional audit – ISO approach	4	6	10
5.	Institutional assessment – the European Excellence Model (EFQM)	4	6	10
6.	System assessment	4	6	10
7.	Self-management	-	4	4
8.	Practice in real conditions	-	24	24
9.	Evaluation	5		
Total General		18	66	89



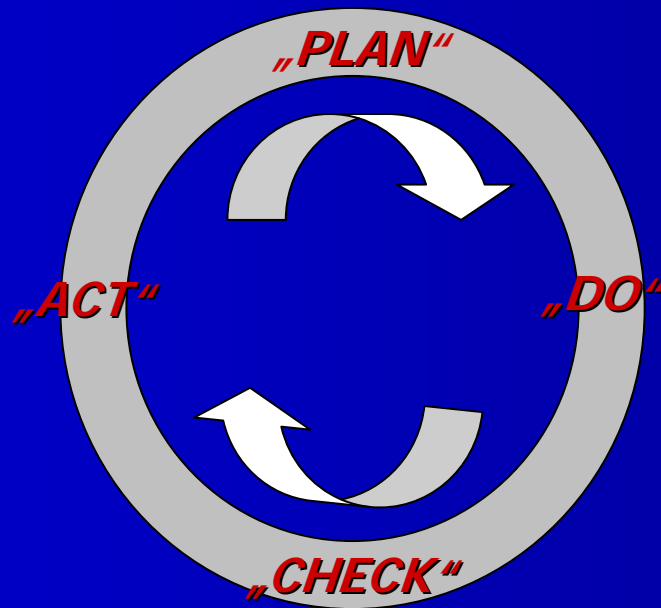
How the external evaluator are supposed to behave ?

(The Code of Professional Ethics of the Assessment and Accreditation Experts)

- *Supremacy of the law and of general community interest over private interest*
- *Professional competence*
- *Integrity*
- *Objectivity*
- *Confidentiality*
- *Neutrality*
- *Independence*



*The aim of quality management systems
and procedures = quality improvement*



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