Inspection Developments in England



Ofsted

Inspection development programme

-towards a coherent approach to inspection

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Ofsted - the Office for Standards in Education, Children's Services and Skills

The new Ofsted – – came into being on 1 April 2007.

- Inspection of schools, colleges, early years settings
- Inspection of adult learning
- Inspection of children involved in courts
- Inspection of children's care and welfare



Ofsted –key priorities

The Education and Inspections Act, which established the new Ofsted, specifically requires that in everything we do we should:

- promote service improvement
- ensure services focus on the interests of their users
- see that services are efficient, effective and promote value for money.



Ofsted – April 2007

- 30 remits
- The statutory framework is complex.
- Practices pre, during and post inspection inconsistent across Ofsted and there is enormous variation.



Ofsted – April 2007

- Example; Residential special school for children and young people from 5-19 with a community nursery attached and outreach working in schools.
 - Education inspection
 - Learning and skills inspection
 - Early years inspection
 - Social care inspection



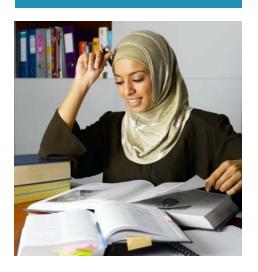
INSPECTION DEVELOPMENT **PROGRAMME**

- A cross-directorate programme
- Review and set the future direction of inspection and regulation in Ofsted.
- To develop a coherent approach to all Ofsted's work and increase Ofsted's impact
 - Improve efficiency and effectiveness.
 - Simplify inspection reporting processes,
 - Make judgements more transparent and easier to understand
 - Reduce the burden on providers.



Key drivers:

- Better engagement with providers and users
- More consistency
- Stronger integration
- More proportionality





Better engagement

- Better engagement of providers.
- Better engagement of users
- Transparency of standards criteria
- Transparency of process
- More responsive



More Consistency

- Consistency of inspection and regulation principles
- Consistency across evaluation frameworks,
- Consistency of best practice in inspection process
- Consistency with other inspectorates frameworks and processes



Stronger Integration

Integrating inspection remits to give a more holistic view

Integrating physical inspection events

Integrated working with other agencies driving improvement in the system



More Proportionality

Superior risk management to enable better differentiation of providers in advance of inspection

Broader set of intervention tools that Ofsted can employ with differentiated providers

Principles of inspection and regulation



In all our inspection and regulatory work we will

Support and promote improvement

Be proportionate

Focus on the needs of users

Focus on the needs of the providers

Be transparent and consistent

Be accountable

Demonstrate value for money

Common Evaluation Schedule



Section one

- Overall effectiveness
- Capacity to improve
- Recommendations and actions

Section two

Leadership and Management

Equality and diversity Value for Money User views

- **Quality of Provision**
- Meeting the needs of children, young people and adult learners (be healthy, staying safe, enjoying and achieving, making a positive contribution, achieve economic well being)



Before inspection

- Risk assessment
 - Focusing inspection on the weakest providers
- Notification periods
 - No notice to four weeks
- Self evaluation
 - Use by inspector prior to inspection
 - Based on evaluation schedule
 - Providers encourages to include user views
 - Providers encouraged to be evaluative



During inspection

- Grading
 - minimum acceptable levels of performance
 - minimum acceptable standards to be set to inform the judgement about whether or not a provider is satisfactory.
- Feedback
- Safeguarding
- Value for Money



After inspection

- Inadequate provision
- Reports
- Recommendations and actions
- Complaints
- •Quality assurance



INSPECTION DEVELOPMENT **PROGRAMME**

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