

Inspection Developments in England



Ofsted

Inspection development programme

-towards a coherent approach to inspection

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Inspection Development Programme



Ofsted - the Office for Standards in Education, Children's Services and Skills

The new Ofsted – – came into being on 1 April 2007.

- Inspection of schools, colleges, early years settings
- Inspection of adult learning
- Inspection of children involved in courts
- Inspection of children's care and welfare

Ofsted –key priorities

The Education and Inspections Act, which established the new Ofsted, specifically requires that in everything we do we should:

- promote service improvement
- ensure services focus on the interests of their users
- see that services are efficient, effective and promote value for money.

Ofsted – April 2007

- 30 remits
- The statutory framework is complex.
- Practices pre, during and post inspection inconsistent across Ofsted and there is enormous variation.

Ofsted – April 2007

- Example; Residential special school for children and young people from 5-19 with a community nursery attached and outreach working in schools.
 - Education inspection
 - Learning and skills inspection
 - Early years inspection
 - Social care inspection

INSPECTION DEVELOPMENT PROGRAMME

- A cross-directorate programme
- Review and set the future direction of inspection and regulation in Ofsted.
- To develop a coherent approach to all Ofsted's work and increase Ofsted's impact
 - Improve efficiency and effectiveness.
 - Simplify inspection reporting processes,
 - Make judgements more transparent and easier to understand
 - Reduce the burden on providers.

Key drivers:

- Better engagement with providers and users
- More consistency
- Stronger integration
- More proportionality



Better engagement

- Better engagement of providers.
- Better engagement of users
- Transparency of standards criteria
- Transparency of process
- More responsive

More Consistency

- Consistency of inspection and regulation principles
- Consistency across evaluation frameworks,
- Consistency of best practice in inspection process
- Consistency with other inspectorates frameworks and processes

Stronger Integration

- Integrating inspection remits to give a more holistic view
- Integrating physical inspection events
- Integrated working with other agencies driving improvement in the system

More Proportionality

- Superior risk management to enable better differentiation of providers in advance of inspection
- Broader set of intervention tools that Ofsted can employ with differentiated providers

Principles of inspection and regulation



In all our inspection and regulatory work we will

- Support and promote improvement

- Be proportionate

- Focus on the needs of users

- Focus on the needs of the providers

- Be transparent and consistent

- Be accountable

- Demonstrate value for money

Common Evaluation Schedule



Section one

- Overall effectiveness
- Capacity to improve
- Recommendations and actions

Section two

- Leadership and Management
 - Equality and diversity
 - Value for Money
 - User views
- Quality of Provision
- Meeting the needs of children, young people and adult learners (be healthy, staying safe, enjoying and achieving, making a positive contribution, achieve economic well being)

Before inspection

- Risk assessment

 - Focusing inspection on the weakest providers

- Notification periods

 - No notice to four weeks

- Self evaluation

 - Use by inspector prior to inspection

 - Based on evaluation schedule

 - Providers encourages to include user views

 - Providers encouraged to be evaluative

During inspection

- Grading
 - minimum acceptable levels of performance
 - minimum acceptable standards to be set to inform the judgement about whether or not a provider is satisfactory.
- Feedback
- Safeguarding
- Value for Money

After inspection

- Inadequate provision
- Reports
- Recommendations and actions
- Complaints
- Quality assurance

INSPECTION DEVELOPMENT PROGRAMME



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