Qualitätsanalyse NRW

Ministerium für
Schule und Weiterbildung
des Landes Nordrhein-Westfalen

Total Quality Frame ➤ Individual Assistance

1 The School's Results	2 Learning and teaching – lessons	3 School culture	4 Direction and management	5 Professionalism of teachers	6 Quality assurance objectives and strategies
1.1 certificates/degrees	2.1 intra-school curriculum	3.1 the school as a living environment	4.1 management responsibilities of headteacher(s)	5.1 assignment of teachers	6.1 the school's vision and mission
1.2 technical competencies	2.2 strategy on performance – requirements and	3.2 social climate	4.2 organisation of lessons	5.2 continued development of professional	6.2 internal evaluation within the school
1.3 personal competencies	2.3 lessons – design of subjects and teaching methods	3.3 design and equipment of school buildings and premises	4.3 quality assurance	5.3 co-operation among teachers	6.3 implementation planning / annual work plan
1.4 key competencies	2.4 lessons – promoting active learning	3.4 participation	4.4 resources management		
1.5 satisfaction of all involved	2.5 lessons – learning environment and atmosphere	3.5 extra-mural/external co-operation	4.5 working conditions		
	2.6 individual assistance and support				
	2.7 co- and extra-curricular activities				

Individual Assistance ➤ Inspection Items

Individual assistance

Educational approach 1.3 – 2.5 – 3.2 – 5.2	Support and guidance / Autonomy and independence / Relations based on mutual respect
Lessons (internal differentiation) 2.1 – 2.3 – 2.4 – 2.6 – 4.1 – 4.3 – 5.2 – 6.1	Curriculum / Design of lessons
Lessons (external differentiation) 2.1 – 2.3 – 2.4 – 2.6 – 3.5 – 4.1 – 4.2 – 5.2 – 6.1	Educational programme / Organisation of lessons / Catch-up lessons
Individual assistance - measures 2.6 – 3.5 – 4.2 – 5.2	Assessment of need for individual assistance / Catch-up lessons / Individual assistance plan
Co- and extra-curricular activities 2.7 – 3.1	All-day provision
Counselling and advice 2.7 – 5.2	Vocational orientation / School career advice

Timescale

2001 PISA shock

2003 Opportunities (Chancen NRW)
Internet with approx. 50.000 hits/month

2005 Education (Amendment) Act

2006 Quality Analysis
> 2.200 schools / > 65.000 lessons visited

2007 Individual Assistance Quality Stamp
439 schools honored

2009 "Komm-mit!" - an initiative designed to help pupils avoid having to repeat a year
730 schools participating in this initiative to reduce the number of repeaters (reduction by 2,5% since 2002)

2010 Inclusion

2011 "School of the Future" Network

2012 "Development of Lessons and Advanced Teacher Training" offensive

The North Rhine-Westphalia Education Act
Individual assistance (a key mandate under the Education Act)

§ 1 Right to education and individual assistance
(1) Every child and young person, irrespective of their economic situation, origin and gender, shall have a right to attend a school, to education and individual assistance. This right shall be guaranteed in accordance with the provisions of this Act.

§ 2 The educational mandate of schools
(4) To ensure the proper fulfilment of their educational mandate, schools shall impart the relevant knowledge, skills, abilities and value attitudes, paying due regard to the pupils' individual conditions and requirements.

§ 30 Teaching material
(2) The [Education] Ministry shall not license any teaching material unless it . . . 3. enables pupils to take individual approaches to learning and promotes independent work based on diversity of methods and media.

§ 44 Information and advice
(2) Teachers shall give information and advice to pupils and their parents on the pupil's individual progress.

Individual assistance
Individual assistance is characterised by efforts to ascertain the pupils' individual starting position, record and demands in terms of learning and to employ tools and procedures tailored to achieve that purpose. This involves developing strategies for assisting, promoting and mentoring learning processes and analysing the school's provision of assistance with a view to ensuring adaptability of knowledge and specifically preparing transitions. Other crucial elements include documentation and evaluation of the individual assistance measures, internal review of their efficiency and ongoing development and improvement of the school's strategies for the provision of individual assistance.

Provision for gifted children and youths
The approaches to education of the gifted at the different types of school are being developed and refined. In addition, expert assistance and advice is provided to schools that have promising strategies on gifted education in place to enable those schools to further improve their approaches. Moreover, advice is offered to schools in a move to help them formulate a vision for the school's development which includes a focus on provision for the gifted, and support is provided towards setting up and strengthening regional gifted education networks.

Learning Holidays
The 'North Rhine-Westphalia Learning Holidays' programme is a novel approach to offering individual assistance to pupils. The pupils spend a couple of days in an attractive and stimulating learning environment outside school where specially trained educators take care of them, providing professional advice and assistance.