











MODULE 3: PART 3 TASK SHEET

Reporting findings on self-evaluation

## **INSTRUCTIONS FOR THE TASK**

You have 90 minutes in total for this activity.

For stage 1, you should work in the same pairs as for stage 2 of Module 3: Part 2.

## STAGE 1 (working in pairs): 45 minutes

- 1. Use the fictitious commentary of findings and the quality indicator (lists of positive and negative features).
- 2. Evaluate the quality of self-evaluation, on a 4-point scale.
- 3. List the positive and negative features which support your evaluation, and prepare notes that you will use to 'report back' to the headteacher on your evaluation. Remember, the 'report-back' session should last for no more than 15 minutes.
- 4. Now join with another pair.

## STAGE 2 (working in a group of 4): 45 minutes

- 1. You will take part in role play. Choose one person from one of the pairs to take the role of the inspector leading the 'report-back' session. Choose one person from the other pair to take the role of the headteacher.
- 2. The remaining 2 group members should observe and take notes.
- 3. Act out the 'report-back' session, which should last for no more than 15 minutes.
- 4. Repeat steps 1 to 3 with different group members taking the roles, while the others take notes. Again, the 'report-back' session should last for no more than 15 minutes.
- 5. Use the remaining 10 to 15 minutes to discuss the key points noted from the activity.

## Return to the plenary session.

