

Schools in which Significant Weaknesses Occur

- Small number of schools
- Weaknesses in a) leadership or management and/or b) teaching and learning
- Responsibility for improvement rests primarily with school's board and leadership
- Additional inputs from the Department to ensure improvement happens
- School Improvement Group oversees this work (Administration & Inspectorate)
- Interventions tailored to particular circumstances of school:
 - Meetings with school management or patron body
 - Assistance from school support services
 - Changes to school management or staffing
 - Progress reports to the Department
 - Further inspection visits
 - Financial penalties on boards of management
- February 2008 to December 2012:
 - 31% (21) of cases resolved
 - 69% (47) cases still active

Old Street Primary School: A Case Study

Context:

- Inner city, disadvantaged area
- 132 pupils - 40% EAL

Main Issues:

- Achievement in literacy & numeracy
- Staff development
- Level of SEN needs & resourcing
- Enrolment, retention & attendance

Interventions:

- Meetings & progress report
- Additional inspection visits
- Role of board of management
- Assessment outcomes & 3-year plan
- Literacy CPD & interventions

Improvements:

- Effective board of management
- Significant improvement in attendance
- High quality assessment informing planning & teaching
- Very good teaching overall
- Significant increase in reading standards
- High quality provision for SEN & EAL

Where to from here...

- Oral language skills (English)
- Specific numeracy interventions
- In-school management & curriculum leadership
- Parental involvement
- **SSE Support & Follow-Through Inspection**