



HOW WE INVOLVE THE UNINVOLVED LEARNER...IN WALES

Being 'uninvolved' can mean:

poor attendance | poor levels of achievement | poor life chances

► THROUGH INSPECTION WE JUDGE:

- standards and quality of education;
- how far education **meets the needs of pupils**;
- the quality of leadership and management;
- the **spiritual, moral, social and cultural development of pupils**; and
- the **wellbeing** of pupils.

Pupils entitled to free school meals do not do as well as their peers, particularly in secondary schools

► THROUGH RESEARCH:

Download these reports from the Estyn website:

- Supporting more able and talented pupils in primary schools (*July 2011*)
- Tackling poverty and disadvantage in schools (*July 2011*)
- The education of gypsy traveller pupils (*June 2011*)
- Tackling child poverty and disadvantage in schools (*Jan 2010*)
- Local authority support for the children of migrant workers (*Oct 2009*)

In 2009, **12%** of 16-18 year-olds and nearly **a quarter** of 19-24 year-olds were **not** in education, employment or training.

'Uninvolved' children and young people may include:

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| • those entitled to free school meals; | • refugees/asylum seekers; |
| • the disabled; | • young offenders; |
| • more able and talented; | • young carers; |
| • minority ethnic groups; | • gypsies and travellers; and |
| | • those who are looked-after. |

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