

# HOW WE INVOLVE THE UNINVOLVED LEARNER...IN WALES

Being 'uninvolved' can mean:

poor attendance | poor levels of achievement | poor life chances

## ▶ THROUGH INSPECTION WE JUDGE:

- standards and quality of education;
- how far education **meets the needs of pupils**;
- the quality of leadership and management;
- the **spiritual, moral, social and cultural development of pupils**; and
- the **wellbeing** of pupils.

Pupils entitled to free school meals do not do as well as their peers, particularly in secondary schools

## ▶ THROUGH RESEARCH:

Download these reports from the Estyn website:

- Supporting more able and talented pupils in primary schools (*July 2011*)
- Tackling poverty and disadvantage in schools (*July 2011*)
- The education of gypsy traveller pupils (*June 2011*)
- Tackling child poverty and disadvantage in schools (*Jan 2010*)
- Local authority support for the children of migrant workers (*Oct 2009*)

In 2009, **12%** of 16-18 year-olds and nearly **a quarter** of 19-24 year-olds were **not** in education, employment or training.

### 'Uninvolved' children and young people may include:

- those entitled to free school meals;
- the disabled;
- more able and talented;
- minority ethnic groups;
- refugees/asylum seekers;
- young offenders;
- young carers;
- gypsies and travellers; and
- those who are looked-after.

[www.estyn.gov.uk](http://www.estyn.gov.uk)

