

The Netherlands Inspectorate of Education

 **INSPECTIE** van
het **ONDERWIJS**
international affairs

PPT 2.5a. **Feedback to teachers**

SICI: Tim Key

Belgrade, 4 March 2010



Feedback to teachers: some principles

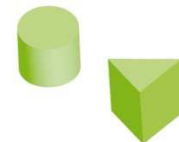
Feedback should:

- Support and promote improvement by setting out strengths and weaknesses
- Be clear, constructive and understandable
- Provide an opportunity for dialogue with the teacher
- Be based on sound evidence
- Be respectful and courteous
- Be consistent with what will be said to the head teacher at the end of the visit



Feedback to teachers: some practical considerations

- When will the feedback take place?
- Where will it take place?
- Will this be the only lesson seen by an inspector?
- Be prepared for questions from the teacher - but this is not an occasion on which judgements are negotiated.
- You do not have much time – choose your words carefully in order to have the most impact.

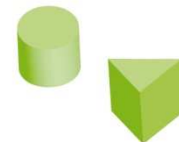


Feedback to teachers: personal style is important.

- The impact of messages given during feedback depends on the trust and respect you have established in the school and the lesson.

Aim to:

- Gain the acceptance of the teacher
- Consider the effects of non-verbal messages as well as verbal messages during feedback.

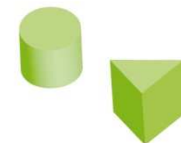


Feedback to teachers: selection of content

The objective of feedback is to help improve the teaching by reporting strengths and weaknesses clearly and precisely.

Before providing the feedback:

- Identify the most important strengths and weaknesses in the teaching observed
- Be sure you have the evidence for these judgements
- Remember the limits of what you have seen!
- Identify a small number (3/4) of the key strengths and weaknesses.



Feedback to teachers: after the feedback

- Ask the teacher if they have any questions
- Check they have understood what you have said
- Thank them for their time and attention
- Wish them success with the class

But:

- Be ready for the unexpected!

