



Graham Donaldson
HM Senior Chief Inspector
HMIE
June 2008

Overview of the seminar

- An opportunity to learn from our different approaches
- An opportunity to discuss and debate
- An opportunity to learn

The context

- Small country
- 32 local authorities
- Rural areas/ urban areas



What makes education in Scotland work?

- a tradition of consensus in education without statute
- a cohesive education system
- single examination system

OUR MISSION

HMIE's core objective is to promote improvements in standards, quality and achievement for all learners in a Scottish education system which is inclusive



‘Children may be 20% of the population but they are 100% of the future.’

David Tyack, Stanford University

Future World

the challenge for all of us of :

- globalisation
- scarcity and sustainability
- moving up the 'value chain'
- changing demographic balance
- increasing health inequalities
- impact of technology
- demand for quality and customisation
- employers' need for generic and 'soft-skills'



“Future success will require an education system which is itself responsive and flexible and which is open to new ideas..”

Improving Scottish education, HMle 2006

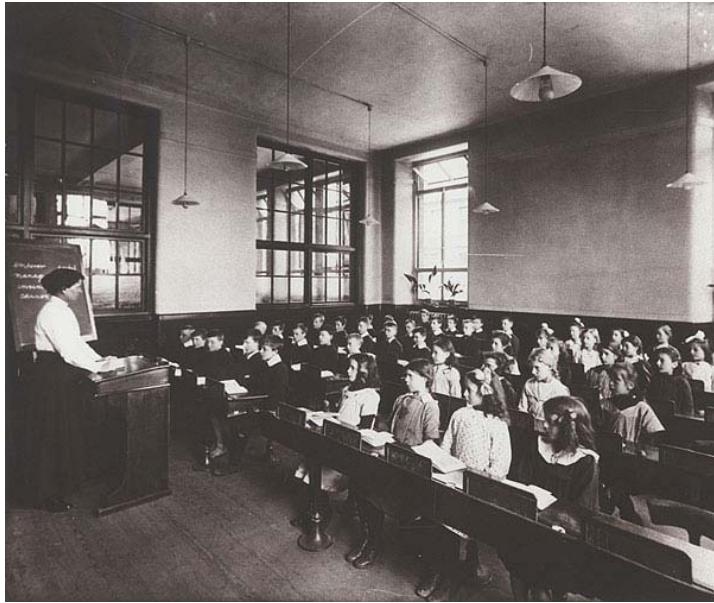
Educational Responses

- Reconceptualise schooling – lifelong learning
- Core skills
- Focus on creativity and innovation
- School ‘autonomy’
- Stronger partnerships
- Better transitions

The Challenge for Inspection

Developing inspection approaches which are responsive to:

- International Environment
- National Environment
- Public Service Reform
- Policy Integration/Outcome Focus



Modern inspections
for modern times



What is Inspection For?

- Assurance? Of what?
- Risk? Of what?
- Improvement? By whom?
- **Power of inspection in interlinking of all three.**

Inspecting in a New Era

evaluating	AND	building capacity
scrutiny	AND	self evaluation
challenging	AND	inspiring
guiding	AND	engaging
processes	AND	outcomes

New Model of Inspection

- **builds on strength** of current practice
- **proportionate** – maximum impact with minimum intrusion
- sharper focus on **outcomes** - what matters for **all** young people
- clear and consistent **assurance**
- **self-evaluation** as the starting point
- innovation, creativity and **capacity building**
- greater **user** involvement
- **concise** reports, **clearly** written

“WITH”

MORE THAN

“TO”

Journeys to Excellence

- More than school by school inspection
- HMIE's *Journey to Excellence* programme and the Journeys to Excellence digital resource – inspire improvement
- Inspection reports in all sectors now include sections devoted to describing and celebrating good practice.

can do!

- “.... an inspectorate that aims at cultural change and strategic action rather than compliance”

OECD December 2007

Proud