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GROUP 2 SUMMARY

SIMILARITIES

- Receiving data from ministry or department
- Placing of lesson observation and interview data on system
- ICT systems to support the day to day delivery and monitoring of inspections
- Mainly similar equipment of laptop or tablet, mobile phone, MS Office
- Some inspectors resistant to learning ICT skills – coercion can work.

DIFFERENCES

- Extent of availability of historical data
- Use of on-line questionnaires
- Extent of automation and loading up of interview and observation data
- Extent to which reports are all automatically published
- Legislation requiring Annual Report to parliament (with associated data)
- Stock market tool to allow trading of inspections (Rhineland – Palatinate)
- Sharepoint and SPSS as available in some countries.

ISSUES

- Government ministries often only give some data and restrict access to some data. This is a problem for inspectorates that are controlled by the Ministry
- The responsibility of the school for the quality assurance of the data
- Self-evaluation and how ICT supports or not that process
- Prescribed/automated allocation of inspections vs. autonomous with inspector preferences
- Ease of access to technology (security, individual laptops).