



For a Better School !

SICI

The Standing International
Conference of Inspectorates
Better Inspection, Better Learning



The RAQAPE / ARACIP Mission

RAQAPE / ARACIP accomplishes:

- **The external evaluation of the quality of education offered by accredited educational organizations.**
- **The external evaluation for authorization and accreditation of all educational organizations at pre-university level .**



Who is involved in quality assurance ?

The stakeholders (teachers, pupils, parents, management etc.) – who generate quality in education;

The Commission for Quality Assurance and Evaluation (CQAE) – responsible for the internal evaluation at school level;

The School Inspectorate – responsible for the quality control;

The Romanian Agency for Quality Assurance in Pre-University Education – RAQAPE / ARACIP – responsible for the external evaluation.

External evaluation

The external evaluation of schools

- Is based on National Standards for authorization, accreditation and for quality of education provision
- Aims authorization / accreditation and the assessment of the quality of educational services provided by schools

Methodology

- self evaluation
- school visit - documents analysis, dialogue with stakeholders
- external evaluation report, analyzed, approved and published on RAQAPE web site
- feedback to school

Registers posted on RAQAPE web site

- Register of all the Romanian public and private schools with authorization and accreditation
- Register of all the Romanian public and private schools with recurrent evaluation
- Register of RAQAPE external evaluators



ICT techniques used in the external evaluation

- notebooks used by external evaluators
- usual software (OFFICE, HTML etc.);
- the external evaluation report has an electronic form and published on RAQAPE web site.

*Romanian Efforts for
improvement quality of
education from ICT perspective*



RAQAPE Project funded by ESF: „Developing the national system of management and quality assurance in pre-university education” (2008-2011 – 5 mil. EUR - ongoing)

Expected results from ICT perspective:

- **Database „The National Map of Educational Risk”**
- **ICT application for decision support - used for all the beneficiaries of educational services**

Database „National Map of Educational Risk”

Benefits: judgment of added-value by comparing the results obtained by a school with the expected results for the specific category.

- 15 national risk indicators (ex: family educational level, family economical level, staff qualification and turnover, truancy, the real use of ICT etc.);
- 5 result indicators (surviving rate, retention rate, retention rate for pupils at risk, national exams results etc.);
- 5 risk levels : “very high risk”, “high risk”, “medium risk”, “low risk”, “very low risk”).



ICT Application for decision support

- Is established at national level;
- Is based on data collection and analyses
- Is used by all the beneficiaries of the educational services.

RAQAPE Project funded by ESF: „ Support for schools in implementing quality assurance handbook “education” (in evaluation - 2010-2012 – 5 mil. EUR)

Expected results from ICT perspective:

- **Quality assurance handbook for schools, using a specific software**

The software will support the following activities:

- The establishment and the activity of the Committee for the Evaluation and Quality Assurance
- The development of procedures and tools regarding quality assurance and internal evaluation
- The self-assessment procedures using national quality standards and indicators.
- Designing programs and activities in order to improve the quality.

The software will support the following activities:

- The implementation of quality improvement programs and activities
- The evaluation of quality improvement programs and activities
- Reporting on quality – the yearly report.



Requirements :

- The application will conduct the user through the "quality circle" (plan-do-check-act).
- Intuitive application and easy to use by teachers having below average IT knowledge and skills.
- User friendly and attractive interface.
- Step by step tutorial



Positive aspects

- Reducing the workload (for RAQAPE staff, for external evaluators and for the school personnel involved in quality assurance and evaluation)
- Reducing the time spent on evaluation activities and drafting documents with at least 50%
- Reducing the costs of internal and external evaluation
- Increasing communication
- Ensuring transparency
- Optimizing the informational and organizational data flows at school level



Negative aspects

- Lack of access at the Internet in some remote locations.
- Not all schools have access at broad band Internet.



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