

## SICI WORKSHOP

### Presentation of the Regional Inspectorate of Education

Dear colleagues

2019 is the third year of IRE as a department directly dependent of the Regional Secretary for Education of Madeira.

Our vision is to assure the quality of education for children and students in a perspective approach of education for all, human rights and inclusion. Our main values are the respect for people, the improvement of the organization, the school centrality as an educational organization and the public interest.

IRE has different programmes and activities, such as, follow up, audit, control, ombudsmanship and disciplinary proceedings, education, national and international meetings and workshops.

IRE also develops training that join inspectors, head masters, teachers from pre-primary, middle and secondary levels and teachers from universities with recognized merit in these domains.

Currently, in the pedagogical area, IRE is implementing two projects in establishments with nursery, pre-primary and primary level, a follow-up project "Development of Learning" and the study "School Year Organisation".

The "Development of Learning" project is a monitoring programme. Its aim is to observe and analyse the school planning, implementation and evaluation of the students' learnings. Inspectors will also observe and analyse the measures adopted by the school to improve the results of learning, in order to assure the constitutional rights of citizens regarding equal opportunities on accessing school success.

For the Regional Inspectorate of Education, it's important the cooperation between inspectors and educational community, such as teachers, non-teachers, parents, students and other representatives of regional, local, social and economic interest.

The goal of the study "School Year Organisation" is to recognize the exercise and the performance, in establishments with nursery, pre-primary and primary level in order to legitimate the interests of children and students. Its aim is to produce information, improve the public education service, confirming and reorganizing practices, as well as formulating or reformulating public policies.

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