

Flanders

'Involving the uninvolved – pupils at risk of underachievement'

National policy: chances for each talent

Education has to meet and develop the talents of every single student.

Challenges – inputs

- Nursery education = attendance last year (toddler participation)
- Equal educational opportunities (GOK)
- Integrated education (GON)
- Part-time education – learning and working
- Special education

Supervision in Flanders

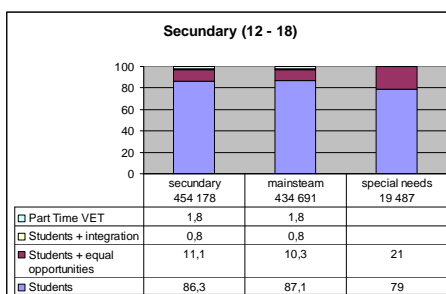
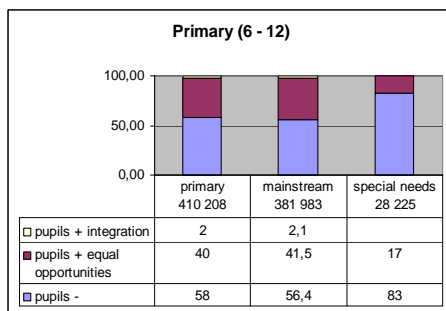
General and special education (age 6 – 18)

- Curriculum / Pupil Guidance
- Individual education plan
- GOK-policy: Policy on Equal Educational Opportunities

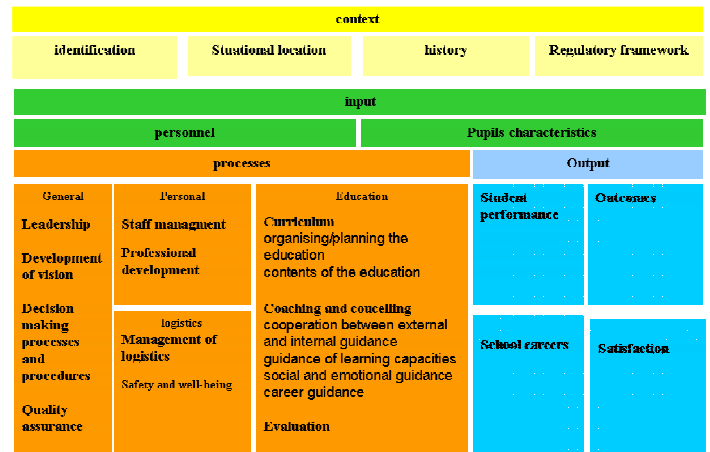
Special settings (age 6 – 18) but growing group

- Home education (900 between the age of 6 and 18)
- K-services = educational settings in psychiatric hospitals (250)

Figures



Framework of the inspectorate – CIPO



Framework of the inspectorate

Curriculum

- organising/planning the education
- contents of the education

Counselling and coaching

- cooperation between external and internal guidance
- guidance of learning capacities
- social and emotional guidance
- career guidance

Reporting

- Yearly report on the state of education – Flemish Parliament = Mirror of Education
- Separate reports on specific tasks and investigations
- Public nature of Inspection Reports
 - Publication on the website

Recent developments

- New organisation of special education – accent on care – first steps (learning support)
- Public debate: inclusion – integration
- Gap between the strongest and the weakest (PISA) – how to fill the gap?
- Learning and working: optimisation of the legislation