

The Netherlands Inspectorate of Education



Educational Governance in the Netherlands

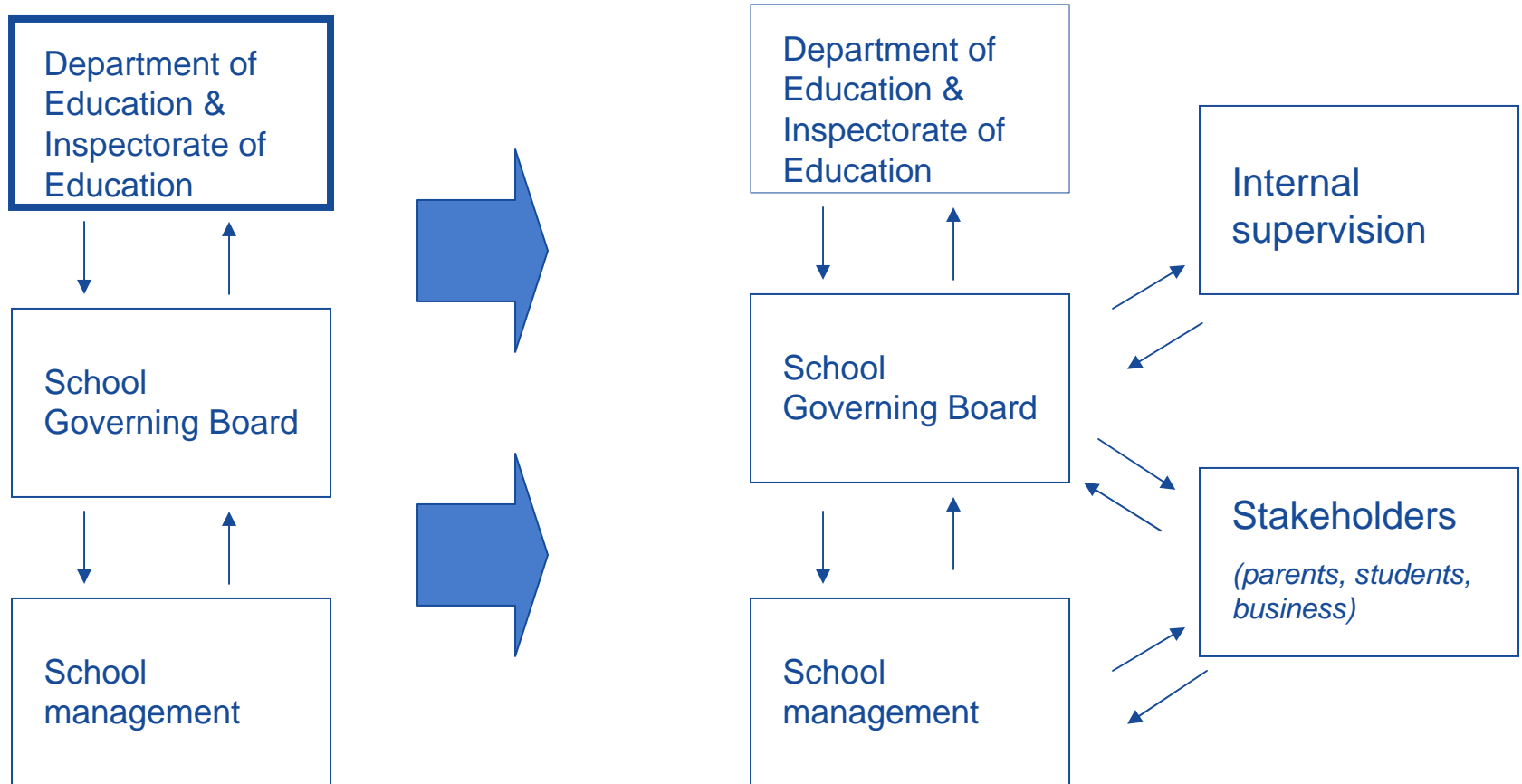
Annette Roeters,

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School autonomy and inspection

History	Governance	Inspection
Nineties	<ul style="list-style-type: none"> * Many central regulations; * Gradual enlargement schools' decision making power 	<ul style="list-style-type: none"> * Checking compliance * Full quality inspections (including management quality)
From 2000	<p>School responsible for:</p> <ul style="list-style-type: none"> - organisation of teaching and learning - personnel/ material goods * Block grant funding 	<ul style="list-style-type: none"> * Inspection focus on schools' quality assurance * Proportional supervision
From 2007	<ul style="list-style-type: none"> * Separation between school management and internal supervision * Horizontal accountability 	<ul style="list-style-type: none"> * Selective risk based supervision * Checking compliance with regulations

Educational Governance



Dilemmas to be solved

- **Schools still have difficulties with proper quality management and accountability**
- **Parents do not exercise much influence on school quality**
- **Internal supervision is not yet professional and independent**
- **Inspectorate has difficulties with accountability information of schools**





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