

The teacher evaluation system in AUSTRIA



**Federal Ministry of
Education, Arts and Culture**

1. The process

The evaluation of teacher performance at school level will be carried out by the headmasters/principals.

As instruments for the evaluation the ministry implemented SQA (Schulqualität Allgemeinbildung) for general education and QIBB (Qualitätsinitiative in der Berufsbildung) for the vocational branch.

One of the aims of SQA and QIBB is to strengthen self-evaluation and peer reviews at teacher level.

One of the main roles of the regional and national inspectors in Austria is the evaluation of the performance of the heads of schools.

2. Outcomes

The new evaluation system is to be developed as work in progress. The agreements between heads and inspectors are subject to follow-up meetings within 1 or 2 years.

Consequences:

Should stay at the support side as long as possible. If necessary, external evaluation of schools can be arranged by the inspectorate. In the worst case legal steps can be taken.

3. Teachers' feelings

not applicable yet.

4. History and future

History: individual teacher inspection by the regional and national inspectors.

No national inspection framework.

QIBB: since 2004

SQA: since 2011 (work in progress)

Future: New System of inspection, including a framework for "inspection" in general education will start in September 2013.

The schoolyear 2012/13 is used to implement the most important features on school level and in the inspectorates.

5. Strengths

First systematic view on schools and the school system in Austria.

Much stress laid upon leadership; ownership, responsibility & accountability at all levels of the school system: focus on learning & teaching