

### Vision of the CSI

Using its control and evaluation activities, the CSI determines conditions of school education with regard to:

- Law compliance (the principle of legality)
- Protection of students (equal opportunities in education, safe and healthy school)
- Quality of education (identification of successful schools and procedures, support to children and pupils' development, groups with SEN and the gifted, overall success of children and pupils)
- Aims of education (relation to Long-Term Aim 2007 – innovation)
- Above all, the CSI directs its activities in order to promote quality enhancement in schools' work (self-evaluation in partnership)

### Criteria for Evaluation of Conditions, Progress and Results of Education and School Services in the School Year 2010 and 2011

Involvement of such learners goes across the 12 main Evaluation Criteria, for example:

- Equal Opportunities in Education
- Material Conditions
- Effective Organization of Education
- Effective Support of Personality Development of Children, Pupils and Students
- Partnership
- Systematic Evaluation of Individual and Group Results of Children, Pupils and Students

### Inspection Practise in Monitoring Pupils at Risk

- Monitoring of the school climate
- Interviews with head teachers, teachers, students
- Monitoring of the educational advisor support to students
- Monitoring of the school partnership with advisory centres

### What to Improve

#### A. Material conditions

- Systematic financial support
- Improve the work of advisory centres and redress the lack of agreement on diagnostic tools

#### B. Personnel conditions

- Number of personnel assistances and their position in the system
- Number of special pedagogical workers/teachers in schools
- Number of school psychologists
- Further education for teachers

#### C. Other

- Information for the public about the measures for pupils at risk
- Improve the development and use of individual educational plan

### Some CSI Findings

#### Basic schools

The CSI visited 1,928 basic schools (BSs), which accounted for 46.7 % of the total number (4,125 BSs)

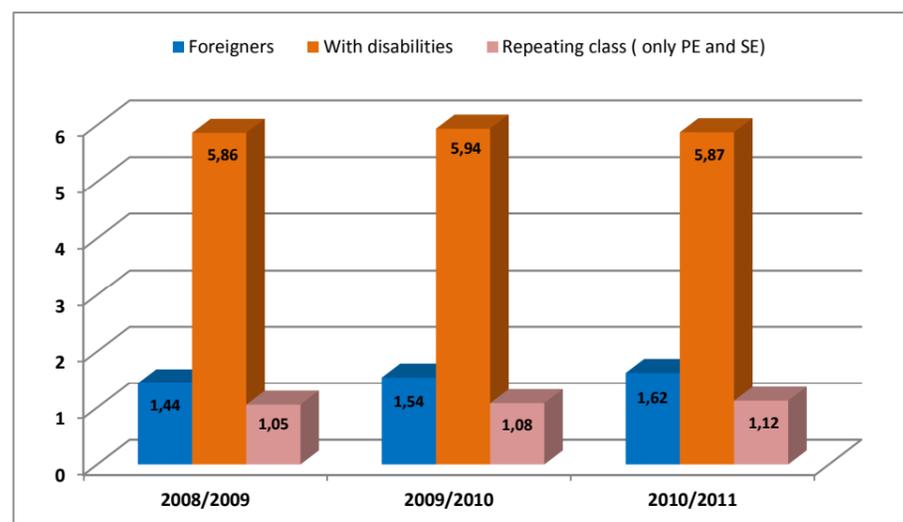
- All of the visited basic schools have problems to identify pupils from socially disadvantaged environments in order to be able to find effective care and prevent their school failure.
- The CSI points to the fact that there is a low level of utilisation of individual educational plans.

#### Secondary schools

Data based on 673 mainstream secondary schools

- Number of students with SEN: 19,728
- Individual education plans: 2,155
- Group integration, students in special classes: 68.1%
- Individual integration: 31.9%

### Number of Monitored Pupils at Risk of Underachieving in the Czech Republic (data in %)



Note: The number of socially disadvantaged children is not statistically monitored



#### References

- Czech School Inspectorate: 2009/2010 Annual Report of the Czech School Inspectorate  
 Czech School Inspectorate: Plan of Principal Assignments in the school year 2010/2011  
 Czech School Inspectorate: The Criteria for Evaluation 2009/2010  
 Hofmannová Olga, 2011: "Latest Trends in School Evaluation", presentation at an international conference, Prague  
 Institute for Information on Education, Education in the Czech Republic Yearbooks: 2008/09, 2009/2010, 2010/2011, Prague