



Summary Report SICI Workshop

Title of Workshop

The impact of inspection on school improvement, the quality of teaching and the performance of children

Date

17 – 18 September 2018

Venue

Hallmark Hotel, Glasgow

Number of participants

48, excluding additional Education Scotland personnel

Number of participating countries / members

22

What was the aim of the workshop and to what extent has it been achieved?

The aim of this workshop was to discuss, analyse and reflect on the impact of inspection on school improvement, the quality of teaching and the performance of children.

This aim was achieved very well, due to the thoughtful and well-prepared contributions from colleagues and the ongoing dialogue between participants throughout the workshop. During and after the workshop, social media was used to share and discuss key messages further.

What lessons have we learned as a result of this workshop?

As a result of this workshop, many lessons have been learned by delegates. These include delegates recognising:

- the continued benefits of inspection and review processes in supporting and ensuring school improvement;
- the importance of ongoing partnership working between inspectors / reviewers, authority heads and practising education professionals in order to develop and support systems effectively;
- the need for inspectorates / review systems to discuss findings with a range of individuals so the inspection process is not dependent on only a few individuals to implement outcomes identified;
- the benefit of inspectorates / review systems engaging in dialogue and challenging one another constructively; and
- the continued importance of the professionalism of inspectors and the rigour and clarity of processes.

The following contributions to the workshop were the most interesting:

Education Scotland staff ensured the workshop was very varied, with representation from a wide variety of national and international contributors.

Feedback from participants highlighted that, in particular, they enjoyed the contributions from local authority representatives - directors, service managers and headteachers. They commented that these sessions helped them to develop a broader understanding of Scotland's context.

Participants also appreciated the contribution to the workshop from colleagues from Malta, The Netherlands and Ireland. It was very interesting to hear about the impact of inspection or review in these countries. It stimulated much discussion afterwards.

All participants spoke highly of the excellent music contributions. These enhanced the workshop, as well as the networking dinner which we enjoyed on the Monday evening. The musicians came from a range of schools, including specialist music and dance schools and a community learning and development centre.

The following activity forms were very successful:

Scottish representatives found it very useful to schedule collaborative sessions on the Monday afternoon. This enabled participants from different countries to come together to discuss common themes. The sessions were facilitated by inspectors from Education Scotland. The inspectors collated and synthesised feedback from the different groups and reported back to everyone on the Tuesday morning. This ensured coherence between the workshop sessions on Monday and Tuesday.

Most delegates also spoke very positively about the roundtable sessions. They valued being able to ask questions of panel members. These included colleagues from inspectorates / review systems internationally, as well as local authority representatives from across Scotland - headteachers and directors of education / service managers.

As always, participants enjoyed having time to engage in dialogue, formally and informally, with peers from systems across the world.

What would be a good follow-up theme or activity?

The final session of our workshop enabled participants to reflect on and discuss the role of SICI and inspectorates moving forwards. Specifically, this was in relation to them ensuring that inspection continues to have a significant and positive impact on school improvement, the quality of teaching and the performance of children.

A few points noted below highlight some of the themes which were discussed. Further consideration of these may lead to the design of good follow-up activities.

- Using peer inspectors and associate assessors
- Maintaining independence and speaking 'without fear or favour'
- Ensuring transparency of methodology, reports and so on
- Sharing and communicating messages accurately and timeously
- Reviewing the quality indicators regularly to ensure they continue to be fit for purpose
- Continuing to have discussions regarding the role and use of evaluation grades
- Up-skilling inspectors as necessary
- Exploring the 'make-up' of inspection teams, for example using statisticians, professionals with finance backgrounds and so on
- Encouraging inspectorates to work together more closely, sharing frameworks / aspects of frameworks
- Co-creating more activities / schedules with stakeholders

Some discussion took place between inspectors regarding the name of SICI. A few participants suggested the following title might be more appropriate - International Network of Inspectorates and Quality Assurance.

Agenda for workshop:

Monday 17 September 2018	
11.30 – 1.00pm	Registration and buffet lunch at the Hallmark Hotel, Glasgow
1.00 – 1.20pm	Introduction and welcome Performance by the Musical Theatre group from The Dance School of Scotland at Knightswood Secondary School
1.20 – 1.30pm	Introduction and welcome from Ms Chantal Manes, SICI President, Inspectrice générale de l'éducation nationale
1.30 – 2.15pm	Overview of Scottish Education from Mrs Aileen Monaghan, HMI
2.15 – 3.00pm	Keynote speech from Ms Janie McManus, HMI, Strategic Director of Scrutiny, Education Scotland
3.00 – 3.40pm	Questions and coffee
3.40 – 4.40pm	Workshop discussions (2 from 3) – How is evidence captured on inspection, including through feedback?; How do we use current practitioners on inspections?; How do we share highly effective practice?
4.45 – 5.00pm	Plenary and round up of day 1
5.00 – 6.30pm	Time to explore Glasgow
7.00 for 7.30pm	Conference Networking Dinner, including short music performance from Douglas Academy, specialist music school
Tuesday 18 September 2018	
9.15 – 10.00am	Opening welcome and overview of information gathered from the workshops on Monday Short music performance – Centre Stage Performing Arts Community Project Group, Kilmarnock
10.00 – 11.15am	Opening session led by local authority strategic leaders on their education improvement work and partnership with the inspectorate at Education Scotland (followed by a question and answer session) Peter McNaughton - Head of Education and Children's services, Fife Council Douglas Hutchison - Depute Chief Executive and Director – people, South Ayrshire Council Audrey May - Chief Education Officer, Dundee City Council
11.15 – 11.40am	Coffee break
11.40 – 1.00pm	Contribution from four schools, sharing their experiences of participating in the Scottish inspection model Workshops (2 from 4) - Boddam Primary headteacher; Cornton Nursery headteacher; Hillhead Secondary headteacher; St Ninian's High School headteacher
1.00 – 2.15pm	Lunch

2.15 – 2.20pm	Music video – short performance of Boddam choir
2.20 – 3.35pm	Round table discussion led by international inspectors on how inspection impacts on school improvement, the quality of teaching and the performance of children Mary Culhane - Divisional Inspector, Ireland Ritienne Borg Saliba - Education Officer, Quality Assurance Department, Malta Herman Franssen - Coordinator of International Affairs and Inspector in Primary Education, The Netherlands
3.35 – 4.45pm	Coffee, followed by table discussion 'The role of SICI and inspectorates moving forwards, in continuing to ensure that inspection impacts significantly and positively on school improvement, the quality of teaching and the performance of children'
4.45 – 4.50pm	Round up and close of workshop Janie McManus, Strategic Director of Scrutiny, Education Scotland
4.50 – 5.00pm	Round up and close of workshop Ms Chantal Manes, SICI president, Inspectrice générale de l'éducation nationale

List of participants:

Axel	Zafoschnig	VET Chief Inspector	Landesschulrat für Salzburg	Austria
Josef	Turner	Landesschulinspektor	Landesschulrat für Salzburg	Austria
Erik	De Bou	Development Officer	SICI	Belgium
Bart	Maes	Secretary general	SICI	Belgium
Genethlis	Genethliou	Education Officer	Ministry of Education and Culture	Cyprus
Petr	Drábek	Director of Regional Inspectorate	Czech School Inspectorate	Czech
Dana	Pražáková	Coordinator	Czech School Inspectorate	Czech
Hille	Voolaid	Deputy Head, External Evaluation	Estonian Ministry of Education and Research	Estonia
Dita	Kudelova	Policy Expert	European Commission	
Elina	Harjunen	Head of Unit	Finnish Education Evaluation Centre	Finland

Janniina	Vlasov	Senior Advisor	Finnish Education Evaluation Centre	Finland
Stephane	Kesler	General Inspector	Education Nationale	France
Chantal	ManesBonnisseau	President, SICI	SICI / Education Nationale	France
Stephane	Gay	Inspector	Education Nationale	France
Violette	Toubeau	Inspector	Education Nationale	France
Nicolas	Turquet	Inspector	Education Nationale	France
Tobias	Linberg	Senior Researcher	State Institute, School Quality & Education Research	Germany Bavaria
Eva-Maria	Lankes	Professor Dr.	Bavarian Quality Agency	Germany Bavaria
Susanne	Ulrich	Head Deputy	IfBQ	Germany Hamburg
Tanja	Nieder-Seiberth	Evaluation	Hessische Lehrkräfteakademie	Germany Hesse
Sabine	Keitel	Head, Department of Evaluation	Hessische Lehrkräfteakademie	Germany Hesse
Orlaith	O'Connor	Senior Inspector	Department of Education and Skills	Ireland
Mary	Culhane	Divisional Inspector	Department of Education and Skills	Ireland
Kestutis	Kurtinys	Head of Division	National agency for school evaluation	Lithuania
Vidmantas	Jurgaitis	Director	National agency for school evaluation	Lithuania
Ritianne	Borg Saliba	Education Officer	Quality Assurance Department	Malta
Herman	Franssen	Inspector Primary Education	Netherlands Inspectorate of Education	Netherlands
Els	Schram	Inspector	Netherlands Inspectorate of Education	Netherlands
Francien	Berndsen	Inspector	Netherlands Inspectorate of Education	Netherlands
Jorge Manuel	Silva Morgado	Director	Inspeção Regional de Educação	Portugal
João Manuel	Almeida Estanqueiro	Inspector	Inspeção Regional de Educação	Portugal
Clara	Lucas	Inspector	Inspectorate of Education and Science	Portugal
Leonor	Duarte	Head of Department	Inspectorate of Education and Science	Portugal

Branislav	Randjelovic	Director	Institute for Education Quality and Evaluation	Serbia
Gordana	Capric	Deputy Director	Institute for Education Quality and Evaluation	Serbia
Tommy	Lagergren	Deputy Chief Inspector	Swedish Schools Inspectorate	Sweden
Maria	Mohlin	Legal counsel	Swedish Schools Inspectorate	Sweden
Anna	Sellin	Head of Division	Swedish Schools Inspectorate	Sweden
Malin	Norell	Head of unit	Swedish Schools Inspectorate	Sweden
Amy	Finch	Head of Strategic Evaluation	Ofsted	UK England
Elizabeth	Bolton	Head of Research Dissemination	Ofsted	UK England
Raymond	Caldwell	Assistant Chief Inspector	Education and Training Inspectorate	UK Northern Ireland
Celia	McArthur	Inspector	Education Scotland	UK Scotland
Aileen	Monaghan	Inspector	Education Scotland	UK Scotland
Janie	McManus	Strategic Director	Education Scotland	UK Scotland
Nick	Morgan	Development Officer	Education Scotland	UK Scotland
Claire	Morgan	Strategic Director	Estyn	UK Wales
Jassa	Scott	Strategic Director	Estyn	UK Wales
Gurak	Ruslan	Head	State Service of Education Quality of Ukraine	Ukraine