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- In the last 15 Years:
 - **School Development Planning** introduced to nurture informed proactive SMART target-setting by schools;
 - **External School Reviews** first introduced with an emphasis on accountability, gradually shifting to school improvement;
 - **Performance Management Programmes** introduced as a graded appraisal system for educators had to be withdrawn;
 - **Increased System-Wide Interest in International Performance** heightened the perceived need for change to achieve Quality Education for All;

- Current Drive:
 - **Synergising Efforts within a School Improvement Framework** with an emphasis on **support** and **aligns School Improvement with National Targets**;

