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The Standing International
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For a Better School !



Agencia Română de Asigurare

a Calității în Învățământul Preuniversitar

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***WELCOME TO THE SICI
ANNUAL GENERAL MEETING !***

THANK YOU FOR BEING HERE !



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***Why is ARACIP
member of SICI ?***



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The SICI Mission

- *To provide services to its members - developing the professional expertise of inspectorates and their staff*
- *To contribute to the understanding of education developments in Europe and in its member countries*



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The RAQAPE / ARACIP Mission

- ***The external evaluation of the quality of education offered by accredited educational organizations.***
- ***The external evaluation for authorization and accreditation of all educational organizations at pre-university level .***



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Benefits for ARACIP :

- *Professional development for its external evaluators and staff.*
- *Developing evaluation instruments in line with the newest European trends.*
- *Comparative studies.*
- *Common projects and sharing the best practice.*



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Why “external evaluation” :

- *Impartial eye - objectivity.*
- *Common standards / reference framework – comparability*
- *Free from political influence - autonomy / independence*
- *Made by specialized staff - professionalism*
- *Take into account the stakeholders' views - accountability*



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School evaluation in Romania and its actors:

- ***Self evaluation / Internal evaluation:***
 - *The school unit - internal evaluation report regarding the quality of education*
 - *The County School Inspectorate – inspection (“whole school”, “themed”, “subject”, “special” – for teachers’ professional development)*
- ***External evaluation:***
 - *ARACIP: authorization and accreditation of education providers; external periodical evaluation of quality of education;*
 - *Other evaluation institutions: external periodical evaluation of quality of education.*



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School evaluation in Romania and its actors:

- *Quality control and monitoring – Ministry of Education and the County School Inspectorates.*
- *Quality Improvement: school units, County School Inspectorates: Ministry of Education*



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The external evaluation “minimal toolbox” (the Romanian case):

- *Planning and forecasting instruments - policies, strategies, plans, databases etc. – at national, regional, local and school levels*
- *Quality standards.*
- *Procedures for external evaluation.*
- *Professional evaluators - nationally regulated criteria for their – selection, training, use and evaluation.*





The external evaluation “minimal toolbox” (the Romanian case):

- *Guides and manuals for internal and external evaluation.*
- *“Best Practice” collections.*
- *Quality management at school level – structures and instruments.*
- *Systematic communication with and involvement of all major stakeholders .*
- *Networking – internally and externally.*



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