

## **Our Purpose, Our Plan, 2011- 2013**

**Sought to improve the work and impact of the Inspectorate by combining effective inspection of schools by inspectors with good self-evaluation practices by schools**

- We have increased the frequency of inspection in schools**
- We have developed a range of inspection models to provide greater flexibility**
- We have focussed our inspections on key factors that influence the quality of the learning experience**
- We listen to the voices of students and parents during inspections**
- We have introduced systematic follow-up procedures**
- We have supported the formal introduction of school self-evaluation**
- We have collaborated closely with stakeholders towards robust yet well-accepted evaluation models**

## Developing a strategic plan for the Inspectorate 2014-2016

### A Focus on learners

- Lead the analysis of schools outcomes data
- Deliver a programme of interlinked short, medium and high intensity inspections
- Support curriculum revision and implementation
- Improve the communication of inspection findings

### Development and Improvement

- Support enhanced school leadership
- Support more effective school self-evaluation
- Support school-based teacher evaluation and appraisal

### Respectful engagement

- Assist in the development of a Parents' and Schools' Charter
- Develop strategic partnerships to strengthen assessment and evaluation capacity

### Management of resources and accountability

- Develop a risk based approach to inspection planning
- Lead the development of a national school quality and accountability framework